



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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**SYLLABUS**

<b>COURSE NAME</b>	<b>COURSE CODE</b>	<b>SEMESTER</b>	<b>COURSE LOAD</b>	<b>ECTS</b>
<b>PSYCHOLOGY OF PERSONAL DEVELOPMENT</b>	<b>PS4011</b>	<b>VII</b>	<b>150</b>	<b>5</b>

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Macedonian, Turkish, English
<b>Course Type</b>	Required
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra-Curricular Office Hours and Location</b>	<b>Meeting: Consultancy:</b>

<b>Course Objectives</b>	This course aims to explain the main issues in developmental psychology, the perspective of lifelong development, and the physical, cognitive and socioemotional development that occurs from conception to adolescence.
<b>Course Contents</b>	This course examines basic concepts in developmental psychology, the lifespan perspective, essential developmental theories, research methods, and physical, cognitive, and socioemotional development from conception to adolescence.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
<b>1</b>	The Lifespan Perspective – The Nature of Development	Related Chapters of Course Sources
<b>2</b>	Developmental Theories and Research Methods	Related Chapters of Course Sources
<b>3</b>	Biological Beginnings	Related Chapters of Course Sources
<b>4</b>	Prenatal, Birth and Postnatal Development	Related Chapters of Course Sources
<b>5</b>	Physical Development in Infancy	Related Chapters of Course Sources
<b>6</b>	Cognitive Development in Infancy	Related Chapters of Course Sources
<b>7</b>	Midterm Exam	Related Chapters of Course Sources
<b>8</b>	Socio-Emotional Development in Infancy	Related Chapters of Course Sources
<b>9</b>	Physical and Cognitive Development in Early Childhood	Related Chapters of Course Sources
<b>10</b>	Socioemotional Development in Early Childhood	Related Chapters of Course Sources
<b>11</b>	Physical Development in Middle and Advanced Childhood	Related Chapters of Course Sources
<b>12</b>	Cognitive Development	Related Chapters of Course Sources
<b>13</b>	Socio-Emotional Development in Middle Childhood	Related Chapters of Course Sources
<b>14</b>	Socio-Emotional Development in Advanced Childhood	Related Chapters of Course Sources
<b>15</b>	Exam	All Chapters of Course Sources

## ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>		<b>5</b>	

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

## LITERATURE

COMPULSORY LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Bekir Onur	Gelişim Psikolojisi Yetişkinlik-Yaşlılık-Ölüm	İmge Kitabevi Yayinlari	2021
2	Рејнвестер, Ц.	Само Терапија за Секого	Еин-Соф	1998
3	Frank Keil	Developmental Psychology: The Growth of Mind and Behavior	W. W. Norton & Company	2013

ADDITIONAL LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Јанаков, Б	Среќа	Софија	2007
2	Seydi Ahmet Satıcı	Gelişim Psikolojisi Doğum Öncesinden Ölümüne	Nobel Akademik Yayıncılık	2021
3	Patricia H. Miller	Theories of Developmental Psychology	Worth Publishers	2016

## EVALUATION SYSTEM

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.